

# Sabinal ISD Self-Evaluation of Performance

## Sabinal ISD

**2016-2017 Rating: Recognized**

The district and the campuses shall self-evaluate their performance based on criteria established in TEC § 39.0545 and in accordance to the Sabinal ISD District Improvement Team approved rubric.

**Performance Ratings:**

	<u>Exemplary</u>	<u>Recognized</u>	<u>Acceptable</u>	<u>Unacceptable</u>	<u>NA</u>
<b>Point Value:</b>	4	3	2	1	
<b>1. Fine Arts</b>			X		
Indicators: Music Program Kinder-5th grade; MS Band, MS Art; HS Band, HS Art, One Act Play					
<b>2. Wellness &amp; P. E.</b>	X				
Indicators: P.E. program for all grade levels; Partnership with Camp Get Fit afterschool program; 30 minute recess for all grade levels; Registered Nurse is available, well trained, & well-equipped; Counselor is available for student emotional and social support; annual health fair; flu shot program; hand washing; School 5K; School vegetable garden; field day; Athletic Program, Camp Get Fit, Big Decisions.					
<b>3. Community &amp; Parental Involvement</b>			X		
Indicators: Large family and community turnouts for campus events (Fall Picnic, Fall Festival, Spring Picnic, etc.); Great support from parents in donating items and time to help school and school activities; DIT; CIT; DIP; CIP; PTO; Town Hall meetings; Open House; Athletic competitions; Booster clubs; HB 5 Parent Meetings; Farmers Market.					
<b>4. 21st Century Workforce Program</b>		X			
Indicators: Smartboards, projectors, and student computers available in all classrooms; laptop and tablet carts available to be checked out to teachers for classroom use; technology Prof Dev has been utilized; Students participate in Career Week activities & CTE Program introduction to the MS; Meats program; Robotics Rocket program; GeoForce.					
<b>5. Second Language Acquisition Program</b>		X			
Indicators: Nearly all ELAR staff are ESL certified; Professional Development on classroom strategies for ELLs; ELPS training, Spanish; TxVSN Sign Language.					
<b>6. Digital Learning Environment</b>	X				
Indicators: Smartboards, projectors, and student computers available in all classrooms; laptop and tablet carts available to be checked out to teachers for classroom use; technology Prof Dev has been utilized; Technology hardware & software; Fiber Optics providing bandwidth capable of video streaming through District; Cyber Café for students, staff & community; BYOD; iPad Carts; iPod Carts; Netcarts; Chrome Carts; Instructional Technologist; Technology staff development to enable integration into lessons.					
<b>7. Dropout Prevention Strategies</b>		X			
Indicators: Students are identified and coded as At-risk and monitored. Discussions about student engagement in the classrooms. Interventions in place for students with high numbers of absences; PBIS is in place and positive rewards are offered to students for following expectations; Comprehensive extra-curricular programs; Saturday School for attendance make-up; Summer School; Attendance Meetings; Workforce ready programs; Credit Recovery; Pregnancy Support.					
<b>8. Educational Programs for Gifted &amp; Talented Students</b>		X			
Indicators: Nearly all content teachers are G/T certified; A pullout program in place to service gifted students; GT extensions in lesson plans; annual campus & student assessment; Pre-Advanced Courses & Advanced Placement Courses; Dual Credit Courses; Texas Virtual Network; Partnership with SWTJC; GT extensions in lesson plans; annual campus & student					
<b>9. Record of Compliance with Statutory and Policy Requirements</b>	YES				
Indicators: No PID errors on PEIMS reports					
<b>Total point value for each rating column:</b>	8	12	4	0	
<b>Overall Rating:</b>		X			

# Sabinal ISD Community and Student Engagement Evaluation

**Campus: Sabinal ISD**

**2016-2017 Rating: A**

The district and the campuses shall self-evaluate their performance based on criteria established in TEC § 39.0545 and in accordance to the Sabinal ISD District Improvement Team approved rubric.

**Rubric:**

- A= 8+ indicators**
- B= 6-7 indicators**
- C= 4-5 indicators**
- D= 2-3 indicators**
- F= 0-1 indicators**

**Performance Ratings:**

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>
<b>Point Value:</b>	4	3	2	1	0

<b>Component 1:</b>	X				
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**Community & Parental Involvement**

**Indicators:** Large family and community turnouts for campus events (Fall Picnic, Fall Festival, Spring Picnic, etc.); Great support from parents in donating items and time to help school and school activities; DIT; CIT; DIP; CIP; PTO; Town Hall meetings; Open House; Athletic competitions; Booster clubs; HB 5 Parent Meetings; Farmers Market.

<b>Component 2:</b>	X				
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**21st Century Workforce Program**

**Indicators:** Smartboards, projectors, and student computers available in all classrooms; laptop and tablet carts available to be checked out to teachers for classroom use; technology Prof Dev has been utilized; Students participate in Career Week activities & CTE Program introduction to the MS; Meats program; Robotics Rocket program; GeoForce.

<b>Component 3:</b>	X				
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**Dropout Prevention Strategies**

**Indicators:** Students are identified and coded as At-risk and monitored. Discussions about student engagement in the classrooms. Interventions in place for students with high numbers of absences; PBIS is in place and positive rewards are offered to students for following expectations; Comprehensive extra-curricular programs; Saturday School for attendance make-up; Summer School; Attendance Meetings; Workforce ready programs; Credit Recovery; Pregnancy Support.

**Total point value for each column:**

12					
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**Overall Rating:**

X					
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