

SABINAL ISD PROCEDURES AND RUBRIC FOR THE SELF-EVALUATION OF CaSE RATINGS

Legal Requirements

HB 5 (83rd Texas Legislature, 2013), Section 46, amended the Texas Education Code (TEC), Chapter 39, Subchapter C creating a new section 39.0545. This new section requires school districts to evaluate district and campus performance on locally developed indicators and to make public their ratings by August 8, 2014 on the district website. The district and each campus must rate themselves using one of four ratings: exemplary, recognized, acceptable, or unacceptable on overall and individual performance in nine categories.

HB 2804 (84th Texas Legislature, 2015), amended HB 5 creating a new section to TEC, 39.05456 requiring each district and campus to annually choose three "components" from the original nine "categories." Furthermore, each district and campus must assign a letter grade A, B, C, D or F for each of the three components as well as an overall performance rating. This new accountability system is known as the Community and Student Engagement (CaSE) rating system.

The new 2016-2017 CaSE accountability system "is in addition to, not instead of, the requirements that have been in place since 2014."

Local Determinations for Community and Student Engagement Evaluation

In 2014 Sabinal ISD determined that the District Improvement Team (DIT) and Campus Improvement Team (CIT) were the appropriate "local committees" to develop the evaluation tool and rubric to meet the requirements of HB 5. In compliance with the "BQ" series of board policy, the DIT and CIT's are composed of two each: parents, community and business representatives, as well as teachers and administration; the teachers will represent 2/3 of each committee.

In Spring 2017 the Sabinal ISD determined that the District Improvement Team (DIT) and Campus Improvement Team (CIT) were the appropriate "local committees" to continue in the development of the evaluation tool and evaluation rubric to meet the requirements of HB 2804.

PROCEDURES

Part 1

The DIT and CIT's shall:

1. Evaluate the district's performance and the performance of each campus in the district
2. Use criteria developed by the DIT or CIT to evaluate and assign performance ratings (Exemplary, Recognized, Acceptable, Unacceptable or Not Applicable) of the following categories:
 - ✓ Fine arts
 - ✓ Wellness and physical education
 - ✓ Community and parental involvement
 - ✓ The 21st Century Workforce Program
 - ✓ The second language acquisition program
 - ✓ The digital learning environment

- ✓ Dropout prevention strategies
- ✓ Educational programs for gifted and talented students
- ✓ Compliance with statutory and policy requirements

Part 2

3. The DIT and CIT's shall:
 - ✓ Annually select three components from Part 1 eight categories
 - ✓ The following rubric will be used to assign ratings to the three selected components as well as the overall rating:
 - A= 8+ indicators
 - B= 6-7 indicators
 - C= 4-5 indicators
 - D= 2-3 indicators
 - F= 0-1 indicators

Summary

This performance rating system is an opportunity for districts and their campuses to highlight areas of excellence and success as well as recognize areas in need of improvement and set future goals valued in the community. To be meaningful, the committee should gather information from a diverse group of stakeholders, ensuring that the outcomes of the self-evaluation provide an accurate reflection of the Sabinal ISD and its campuses.